

CSIP Monthly Report to the board of education- March 18th 2026

Focus Area 3: Effective Teaching and Learning	
Goal 4: 100% of all certified staff will be considered 'highly qualified' per DESE certification standards	
Strategy 1: The District Professional Development Committee that will create an annual professional development plan.	
Action Steps	Update
Surveys will be conducted during the school year to determine professional development needs. Surveys will include specific summer training opportunities as well as overall district needs. A summary of results will be shared with staff.	First survey sent out in February and reviewed by PD Committee and admin. Follow up survey sent March 11 th to get more specific information regarding PD Topics. Admin and PD Committee are working on dates and potential set-up for PD Next year with a focus on curriculum, collaboration within the district and student support.
Training will be made available to staff that includes technology, SIS, equity and inclusion, LETRS and content area	Teachers have the opportunity to attend a variety of trainings that are specific to their needs. This staff has a lot of PD opportunities for those who choose to take advantage of them. Staff given a date of May 8 th to have summer PD Requests into the committee.
Professional development opportunities will be provided to ensure staff needs are being met, evidence-based instructional strategies are being used (Kagan, Marzano, Hattie, Rutherford, etc)	DCI is working currently with the staff working on Learning Targets currently.

First year teachers will be assigned to a teacher mentor in the district	Happens Yearly
First and second year teachers will participate in a two-year New Teacher Training thru NWRPDC	Happens Yearly
New teachers to the district will be assigned an in-house mentor	All new teachers to the district have been assigned mentors and they are meeting consistently
New teachers will be allowed time to observe a master teacher and reflect with their mentor	Happening as needed.
Review and revise the teacher mentor program annually	This occurs in the spring of the year.

Action Steps	Update
District Wide Literacy Plan will be developed and implemented that include Tier 1 instruction and dyslexia. Literacy/Reading Plan will be reviewed yearly	This has occurred and will be reviewed again in the spring/ summer.
Students will be assessed to indicate their level of reading on state approved assessments on the following schedule K- December and End of Year 1-3 Beginning and End of Year 1-5 newly enrolled students- at enrollment and End of Year.	Happening yearly and all completed at this point.
ELA Curriculums will be evaluated and aligned to the Missouri Learning Standards to create a robust Tier 1 instruction.	Continue to be a work in progress- Curriculum camp again this year to work on this process.- Discussing working with ELA Vertical alignment as part of PD this fall.
Literacy data will be reviewed to determine areas of strength and concern. Special Attention will be given to areas in which students score low on state and district assessments. Information will be used to drive curricular and literacy plan changes.	We have a lot of data we can look at now. Title teacher meets with elementary staff regarding specific students. ELA Team meet to work on priority standard alignment and to discuss and prepare for MAP assessments.
All PK-12 ELA and Title reading teachers will either be completed with, or participating in LETRS training.	The majority of our elementary teachers are LETRS trained at this point. Some JH teachers are going through the training as well.
Reading Intervention time will be incorporated in schedules daily to provide additional instruction to students who are not meeting assessment guidelines in the area of ELA	Occurs in the Elementary through TITLE and Tier 2 time. At risk teacher added in the JH this year.
Individual Student Reading Success Plans will be developed for students who exhibit a substantial deficiency in reading or are at risk of dyslexia	Ongoing and does occur. Working on a new platform for storing and sharing this with teachers. Plans are being implemented in our Intervention Compass system and will all be housed there next year. JH At-Risk teacher monitors JH RSP.
Renaissance STAR Assessment Data will be used as a benchmark assessment for all students in grades K-8 and targeted students in grades 9-12 as needed.	Ongoing- Data teams and grade level teams look at this information. Through Intervention Compass we can compare that data with other reading/MAP/attendance data.
Review data of early elementary absenteeism and determine if the student's attendance has impacted on literacy development.	Intervention compass now allows us to look at attendance data for students in conjunction with data walls. This will help with this determination.
An early literacy committee will be created and meet to discuss school and community strategies to increase reading levels in our early learning grades.	PK,K and 1 teachers along with PAT and Title will meet this spring to discuss this topic.
Continuous agreement between the school district and Renaissance allowing them to send our assessment data directly to the state	Completed and ongoing.

Strategy 2: Math curriculum and instructional practices will align to the most current Missouri Learning Standards and mathematical practices

Action Steps	Update
Math Curriculums will be evaluated and aligned to the Missouri Learning Standards. Special Attention will be given to areas in which students score low on state and district assessments	MAP Data has been evaluated and Math teachers in grades 2-8 are working vertically to discuss areas of need and concern. Working with a consultant from RPDC as well.
Instructional Practice Professional Development will be provided to Math teachers	Angela Dorsey from RPDC is providing on site math instructional help and guidance. Our 2 nd and 3 rd grade Math teachers are also involved in the Math curriculum consortium this year.
Renaissance STAR Assessment Data will be used as a benchmark assessment for all students in grades K-8 and targeted students in grades 9-12 as needed.	This is done 3-4 times a year. Data can now be quickly viewed by class and individual student through intervention compass.

Strategy 3: Science and Social Studies curriculums and instructional practices will align to the most current Missouri Learning Standards and practices.

Action Steps	Person(s) Responsible
Science and Social Studies Curriculums will be evaluated and aligned to the Missouri Learning Standards. Special Attention will be given to areas in which students score low on state and district assessments	Ongoing- JH and HS teachers met to discuss vertical alignment recently.
Science and Social Studies instructors will join the Science and Social Studies Learning networks through NWRPDC as needed	Teachers have the option of joining this network as needed. Some teachers have done it in the past but isn't something that is necessarily an "every year" need.