

Focus Area 2: Viable Curriculum Aligned to Missouri Learning Standards	PRESENTED TO THE BOARD- February 18th 2026
Goal 2: 100% of students will be college and career ready by their projected graduation date through the current use of student Individual Career and Academic Plans (ICAP).	
strategy 1: The district will provide equitable access to career and college exploration to support student decision making for future plans.-	
Action Steps	Update
Guidance counselors will meet annually with all students in grades 9-12 to monitor and update ICAP.	Once our HS Schedule is set for the 2026-2027 school year, HS counselor will meet with all students in grades 9-12 to update ICAP.
Student ICAP Information will be provided to parents yearly.	ICAPS will either be sent home with 3 rd quarter grade cards or mailed, if they are not done by then.
Counselors will work on creating a viable system for consistently involving parents in a student's 4 year plan and yearly scheduling	Parents were sent an email through the LUMEN notification system giving them an opportunity to come meet with Mrs. Hedlund to look over students' current ICAPS during our fall parent teacher conference.
Parents will be provided with a copy of all 8th grade 4 year plans when created and will sign off on them with the guidance counselor.	Mrs. Graves is starting to pull 8 th graders in to discuss ICAPS with them this month. These will be sent home for parents to review and sign. This is also completed in Missouri Connections.
Tarkio R-1 will enhance our partnership with our local Technical school, Tarkio Tech to provide career and trade related schooling to Tarkio High School Students. We will evaluate and work to expand opportunities for Tarkio HS students to graduate HS with industry recognized credentials	This semester we have 7 students attending TTI. 3 in welding, 1 advanced welding and 3 in health science and Technology.
HS Office and Tarkio Tech will work to establish a workable routine for daily attendance tracking and monitoring for students attending TTI.	Tarkio Tech emails Suzanne Daily if students are not there and she receives weekly updated attendance information to match ours.
Tarkio R-1 will pay for each student to take 1 ACT exam. The District will reimburse the cost of 1 ACT exam to each student's family once the student has taken that assessment and turned in documentation.	Ongoing- Started this and we have had kids take advantage of this. We will also provide an ACT at Tarkio R-1 this spring.
The ASVAB will be given to all district Sophomores and any Juniors or Seniors who have not taken the assessment or could show improvement.	Ongoing- In our second year of doing this. We just gave it again on January 30 th and some of our upcoming graduates improved their scores which should give us 10 APR

	Points, not this APR but next as they go on Lagging Data.
The district will provide WorkKeys assessment to students who are potentially bound for a 2 year technical school	We gave the WorkKeys assessment last year with a grant. We are looking into providing this again this year, without a grant, for some students. Accuplacer is looking to provide better APR Points for the district as well as some more specific college placement needs for our kids, so we are probably going to focus more on that going forward.
A parent/ student/ counselor and administration meeting will occur for all students who are considering attending one of the technical schools. Information provided about both programs including embedded credit, vs. TTI industry recognized credential.	Parents were invited in the fall to attend the TTI informational meeting. Mr. Petersen and Mrs. Hedlund will be discussing this going forward.
Career and Real-world relevance will be added into the curriculum units and shared with students during instructional time. A section will be created in ATLAS for teachers to put this information into each unit curriculum template.	Section has been created in Atlas but this work has not occurred with the staff as of yet. Curriculum camp will occur this summer and this will be one area of work for the staff.
Goal 3: 100% of the certified staff will participate in the development and enhancement of quality educational/instructional programs to improve academic, personal, and career performance and goals.	
Strategy 1: Staff will fully and skillfully implement and monitor the district's curriculum.	
Action Steps	Update
District Curriculum will be moved to the Curriculum housing tool, Atlas Rubicon to provide better access to reports, assessment methods and scope and sequence monitoring. NWRPDC, DCI staff and Clear Consulting will provide support to these efforts.	District Curriculum has been moved into this system, but a lot of revision and additional pieces still need moved and updated. Curriculum work will occur during curriculum camp this year and next year will be a focus.
Core Courses will look at item analysis reports on assessed priority standards (MAP/EOC) and will evaluate how well the district's curriculum and instruction align with those standards. Curriculum revisions as necessary	Math has done this work already with Math Consultant, Angela Dorsey. ELA has been provided with this information to begin analyzing.
Learning Style inventory will be explored for students in grades 4-8 to help identify how best a student learns and information will be shared with student and teacher.	Mrs. Spires is currently looking into options of elementary learning style inventories. Looking at potentially

	giving them at the start of next year. Mrs. Graves is starting to work with some JH Students to do a learning styles activity. Their results will be tracked on Missouri Connections.
Formative assessments aligned to the MO Learning Standards will be developed	Ongoing
Principals will use walk-thru tools that incorporate evidence of curriculum implementation	Walk through tools and evaluations are being implemented.
Principals will conduct at least one formal classroom observation per semester for each provisional teacher and at least one formal observation per year for each tenure teacher.	NEE and Trust Based Observation tools are being utilized in the buildings.
Principals will be trained in the use of IPI walkthrough data collection and feedback. Data will be used to provide teachers with instructional strategies and to identify strengths and weaknesses of curriculum implementation	Administrators in both buildings conducted an IPI data during the year. Fall IPI data was collected. We both need to have a spring IPI day.
Strategy 2: The district will ensure all students have equal access to the district's adopted curriculum, supports, and educational experiences.	Ongoing
Before and after school tutoring will be available for students seeking additional support.	Tutoring is available in both buildings. Both formally and by request.
Staff will modify instruction and make accommodations and modifications on an individual student basis to meet individual student needs.	Ongoing.
DCI Staff will train the Tarkio R-1 staff on the strategies and implementation of DACL (Developing Assessment Capable Learners) fundamentals. This will help students and staff identify how well students are meeting learning goals and targets and provide opportunities for improvement	DCI has been working with our Staffs on our Behavior Matrix/PBIS Plans and working on those priorities with the staff so far. DCI Was set to be back in January but due to weather did not attend. We met with them and our Leadership teams Feb. 10 th and they will come back to do work with teachers on behavioral expectations and Learning Targets in March.