

Focus Area 4: Functional and Safe Facilities and Environment

Goal 6: The district will provide and maintain safe and secure facilities.

Strategy 1: Develop a district facilities committee to assess current facilities and create a long-term facilities/campus plan

Action Steps	Update
A crisis management team containing board member, teachers, administrators, students, and community members will be formed (Behavior Risk Assessment Team)	Mr. Petersen and Mr. Barnes met with Officer Gibbons to conduct a walk through of JH/HS Building to discuss safety concerns. Waiting to hear back from Officer Riley regarding when he can get in to do a walk through as well. Mr. Hedding and Mr. Barnes will complete mandated Safety coordinator trainings as soon as they become available and will get a team together to discuss our Crisis Response Plan and review.
Facility and Safety Updates will be presented to the board at least Quarterly.	Updates are provided as needed during weekly email to board. Superintendent reports facility updates to the board on a monthly basis during superintendent report.

Strategy 2: Ensure the district facilities provide a safe and clean environment to protect the investment of the district.

Action Steps	Update
Maintain functionality of cameras, buzzers, HVAC, and conduct Lead Testing yearly.	Ongoing- Issues addressed as needed. Elementary building being discussed in renovation plans.
The district will partner with Hillyard to ensure high quality cleaning supplies and equipment	Ongoing
Every classroom will be provided with sanitizer wipes and other supplies to clean/disinfect daily (Pink cleaning spray)	Staff has been notified and reminded they could request additional sanitizer and cleaner if needed from the custodians.

Strategy 3: Ensure all students have access to social emotional supports such as guidance counselors, peer mentors, and outside resources.

Action Steps	Update
The district will partner with local organizations to provide mentoring to students.	We currently partner with Hope N reigns counseling to mentor and have peer counseling for

	students. Mrs. Graves is working with Joanna Burke regarding a mentoring program called Teammates that has been put into place in Rock Port.
The district will assign older peer mentors to younger students for academic, emotional, and mental support.	This was done through A+ in the past on a big brother/big sister type program, but now our A+ tutors are in the classrooms providing help and support academically.
The district will utilize outside resources to provide counseling and/or mental health support for at-risk students.	Hope N Reigns and Hallelujah counseling provide services for a number of our students we get \$15,000 for a grant to support some of these services and the district pays for part of the cost. Neither of these will be available next year. We are partnering with ACES to provide our counseling services for next year. We are writing a grant to try and cover a majority of the costs of the full time social worker counselor as well as the opportunity to hire someone on an hourly basis to cover the costs of the services we will lose from Hope N Reigns shutting down.
The district will partner with the University of Missouri to provide Social Emotional Screeners that will be given to students 2 times a year.	Ongoing- We gave our first screener in October and results were shared with staff and action plans established. We gave our second screener and climate survey in March and have gone over results with the counselors. Information will be provided to staff soon.
The district will train a team of staff members who can serve as behavior interventionists for the district. This team will have the ability to write behavior plans, analyze data and conduct Functional Behavior Assessments	We have a team of teachers who have gone through this training. Mrs. Taylor and Mrs. Sundermann are undergoing additional training this summer.
PBIS data will be gathered and reviewed by staff to evaluate discipline within the school setting. This data will be used to identify areas of concern and areas for student intervention and instructional growth.	Ongoing in both buildings.
Attendance Data will be evaluated to identify At-Risk students who might benefit from additional home and school supports.	Attendance Data is one of our indicators we look at when discussing student concerns.
Student Behavior Programs will be incorporation in the 6-12th grade building-	JH Student support team established- behavioral matrix created.
Student Support Team in the JH/HS Building will work with the EIS implementor to strengthen the teams protocols and to implement continued targeted support to students.	Ongoing- Meet monthly and are working on issues identified through screenings and teacher needs.

JH HS Common Behavioral matrix will be implemented building wide. Common Expectations will be administered through the building. DCI will continue to support these efforts	Matrix created- Ongoing support- Additional re-teaching of matrix needs to occur following break.
Character Strong Curriculum will be implemented K-12 throughout the Tarkio R-1 School District.	We are in our second year of this program. Elementary does it in the mornings- JH/HS during homeroom- JH/HS is working on how to best incorporate this into the weekly schedule.