

Tarkio R-I School District CSIP 2021-2027



Inspire, Prepare, Achieve...Every Day!

Encourage, Believe, Succeed...REPEAT

Approved by the Tarkio School Board on October 19, 2022

Revision Meeting: July 19, 2023/ Board Approved: Sep. 20 2023

Revision Meeting: July 2nd 2024/ Board Approved Sep. 18th 2024

Revision Meeting June 23rd 2025/ Board Approved August 20th 2026

Revision Meeting June 30th 2026/ Board Approved August 19th 2026

Tarkio Comprehensive School Improvement Plan

MISSION: "Through a collaborative environment, Tarkio R-I will inspire and prepare students to realize their full potential now and in the future as productive citizens."

VISION: "Inspire and prepare students to better themselves and society"

Planning Committee Members 2026-2027:

Administrators:

- ★ Bob Hedding-Superintendent
- ★ Dustin Barnes-Elementary Principal/Assistant Superintendent
- ★ Terry Petersen -High School Principal
- ★ Kari Taylor-Special Education Director

Teachers:

- ★ Kara Vette, Casey Martin- Building Leadership Teams

Students:

- ★ Finn Hurst
- ★ 2025-2026 student council

Community/Business Leaders:

- ★ Johnnie Davis
- ★ Mark Staten

Parent(s):

- ★ Blu Dow, Beth Glidden

Board of Education Members:

- ★ Amy Hurst

Other

- ★ Nancy Greeley- DESE area supervisor

Beginning in the Fall of 2020, the Tarkio R-I staff initiated the development of a new Comprehensive School Improvement Plan (CSIP) to align with the new Missouri School Improvement Program (MSIP) six Standards and Indicators. Smaller committees including members of the District Leadership Team, community members and stakeholders, board of education members, parents, students, and other certified staff worked on the development of our Mission Statement, Vision Statement, goals, strategies, and action steps. Each small committee was assigned one of the six pillars as their area of focus. Once each committee had identified goals, strategies, action steps, and values, the six committees were merged together to make one large committee. Much conversation took place in the early stages of development about our purpose and role as a school district. From those conversations, we began to narrow our focus on areas of strength and areas of improvement within our district. The team worked collaboratively to identify key priority areas to guide the work of creating our goals and strategies. The following methods were utilized in data collection process:

- Culture/Climate Survey Data (DESE SURVEY)
- MSIP 6 Guidance Document
- MAP/EOC Assessment Data
- ACT Results
- NWEA Map Growth Data
- Accelerated Reading Data
- S.T.A.R Reading Data
- Locally Designed Formative Assessments
- ASBR (district financial data)
- DESE Report Card
- Student, staff, and parent surveys
- Attendance Data
- Response to Intervention Data/ Behavioral Data
- Parent-Teacher Conferences Participation and Data
- Teacher Collaborative Teams' Meeting Notes

In the early phases of development, the committees met multiple times a semester. After completion, the committee will meet annually to revise and evaluate the plan. To further evaluate and assess the plan, the local Board of Education will revisit the plan, or components of the plan, during monthly BOE meetings.

After analyzing the data, we determined four focus areas and goals:

- Collaborate Climate and Culture
 - Goal 1: Promote, facilitate, and enhance parent, student, and community communication in the district by increasing to 85% participation as measured by various surveys including parent, student, staff, and community by Summer 2025
- Viable Curriculum Aligned to Missouri Learning Standards
 - Goal 2: 100% of students will be college and career ready by their projected graduation date through the current use of student Individual Career and Academic Plans (ICAP).
 - Goal 3: The district will develop and enhance quality educational/instructional programs to improve academic personal, and career performance and goals.
- Effective Teaching and Learning
 - Goal 4: By the fall of 2025, 100% of all certified staff will be considered 'highly qualified' per DESE certification standards
 - Goal 5: Students testing performance in the areas of ELA and Math on State and District wide assessments will meet or exceed state averages or assessment norms (**Added in July/August 2023**)
- Functional and Safe Facilities
 - Goal 5: The district will provide and maintain safe and secure facilities. (**Changed To Goal 6 In July 2023**)

During the July 19th 2023 meeting the following suggestions were discussed.

It was determined that the school district needed to add a goal tied to reading for the 2023-2024 school year. In addition we discussed having a goal based Math data along with expanding our opportunities to enroll in courses at our local 2 year technical institution, Tarkio Tech. July/August of 2023- Goal Number 5 was created above in the area of Effective Teaching and Learning to address the Reading and Math Goals. An action step was created to address our inclusion of Tarkio Tech into our students plans.

During the July 2nd 2024 meeting, several areas were discussed for revision and improvement

Focus Area 1- Collaborative Climate and Culture- Training on the use of the student portal was discussed. It was also determined that action steps should be taken to study out the purchasing and installation of a marquee sign for the district. In addition, it was discussed that the district could utilize their new LUMEN Parent notification system to send text and email information to all parents in the district. Quarterly/Semesterly newspaper articles were suggested as well as creating a CSIP Data dashboard on the district website.

Focus Area 2- Viable Curriculum- Creation of the ICAP for 8th graders needs to be moved to a monitoring status. We need to focus on revision of the ICAP with students and parents. Discussions were had regarding adding a CCR Goal for the district regarding the assessments our students are taking and working on that area of our MSIP Score. Career Planning for students was discussed and how we could potentially get more of that into the regular education classroom. In addition, the district will work on revising our written curriculums, aligning to assessed priority standards and using a more viable curricular storage method that will help the district focus on the scope and sequence of priority skills vertically.

Focus Area 3- Effective Teaching and Learning- The district has made great strides in updating the district PD Mentoring handbook and ensures that all teachers have viable access to whatever PD They need. It was discussed that we need to conduct a specific summer PD Survey earlier in the spring to determine PD needs and budget over the summer. The district is making great strides towards getting all ELA teachers LETRS trained. It was suggested that the district add a Science and Social Studies curricular focus area. Goal 5 was changed to encompass all core areas of instruction. In addition, Reading action steps were revised.

Focus Area 4- Functional and Safe Facilities- Both a separate Crisis management team and a facilities team need to be established this fall. The long term facility plan needs to be finalized. The district is adding a Behavior Intervention Team that has the ability to conduct FBA Assessments. An action step will be created to discuss the utilization of that team. PBS Data is used and available in the elementary but not in the JH/HS. It was suggested that the district look at potential programs, either PBS or other upper level programs to introduce into the district. The district is adding the

Character Strong program into the district this fall. An action step will be added to ensure the viable implementation of the program.

During the June 23rd 2025 meeting, several areas were discussed for revision and improvement

Focus Area 1- Collaborative Climate and Culture- Continued training for students and parents was discussed as well as pushing out our information we have on our website to parents and monitoring student use during homeroom. The committee discussed investigating a system of TV monitors in businesses through the town that would have school information instead of trying to find the land for an actual marquee. Different apps and other products will be investigated to better push our information out to the community both in digital and paper form.

Focus Area 2- Viable Curriculum- Ways to provide more information and feedback from parents regarding students 4 year plan and ICAPs was discussed. Creating of plans regarding parent and student meetings prior to starting a technical school was created. Career and real world experience information will be put into school district's curriculum to share with students during instruction. DCI will start work with the teachers later this year on learning target implementation and developing assessment capable learners.

Focus Area 3- Effective Teaching and Learning- We discussed sharing PD results with the staff in the spring. We added an action step making sure agreements are in place allowing Renaissance to share data directly with DESE. Many of the items in this list will be worked on and moved towards completion during the 2025-2026 school year.

Focus Area 4- Functional and Safe Facilities- Facility surveys and committee work was completed during the 2024-2025 school year and were moved to progress monitoring status. A District crisis management team needs to be established. Many of the action steps were moved to ongoing status. Action steps were created in the JH/HS Building related to the implementation of a common behavioral matrix and student support team working with the EIS implementor to strengthen student support.

During the June 30th, 2026 meeting- Newly created action steps were introduced. The school district is utilizing an online software called Board to Classroom. Using this software and housing tool, the current plan and strategies and action steps were analyzed and recommendations for each step were generated that helped make the steps more actionable and measurable. All of the current steps were rewritten into more specific steps and those newly created action plan steps were provided to the committee. The committee broke into groups and analyzed the changes to each step. Recommendations were made regarding a few of the steps and discussion was had about how to track some of the data that is recommended. The committee felt the new steps were much clearer and more actionable and better and recommended that, with a few suggestions, the new steps be implemented and board approved. All of the work that was done is located in the CSIP 2026 Summer Planning Document.

Abbreviation:

****TRIBE-**elementary parent support group

****DLT-**District Leadership Team (made up of the Leadership Teams from each building that includes teachers, counselors, and administrators)

****PDC-** Professional Development Team

Focus Area 1: Collaborative Climate and Culture					
Goal 1: Promote, facilitate, and enhance parent, student, and community communication in the district by increasing to 85% participation as measured by various surveys including parent, student, staff, and community.					
Strategy 1: The district will conduct training on parent and student use of the District's SIS (student information system).					
Action Steps	Person(s) Responsible	Funding Source	Projected Completion Date and Status	Plan Alignment	Date Completed
Greater than 90% of JH/HS Students will receive live instruction on how to access their Lumen student portal by school counselor/teacher within the first month of school.	JH/HS Administration JH/HS Counselors Classroom Teachers	Local	December 2026	Technology Plan	
JH/HS Students will be encouraged and reminded to log into their student portal to check on their grades by their homeroom teachers monthly.	JH/HS Administration Homeroom Teachers				
Lumen Log in and use help for parents will be available during registration dates and parent teacher conferences. Secretaries and Counselors will create and distribute a parent form to collect from parents who wish to have additional help. During parent teacher conferences 50% or greater of attendees will be offered live help.	District Administration	Local	May 2027		
Lumen Step by step guides and videos will be maintained on the school website. District will send information on how to access this information to greater than 90% of parents through the notification system 2 times a year.	District Administration	Local	May 2027	Technology Plan	
Strategy 2: The district will utilize various forms of media to communicate daily happenings, upcoming events, and student and staff celebrations.					
Action Steps	Person(s) Responsible	Funding Source	Projected Completion Date	Plan Alignment	Date Completed
The Community Outreach committee will meet quarterly during the	Administration/ Committee		May 2027		

2026-2027 school year.					
School Facebook pages will be updated weekly with important school related event information.	Administrators Secretaries Teachers	Local	Ongoing	Communication Plan	
School Website will be utilized to post school events and information. District information will be placed weekly on the school website in the form of a slideshow for the community. District calendar of events will be maintained on site.	Secretaries/ Community Outreach Committee	Local	Ongoing		
A standardized newsletter template will be created and published monthly and distributed to greater than 90% of households in the district. Newsletters will be placed in 3-5 high traffic locations in the community monthly.	Community Outreach Committee	Local	May 2027		
All East Atchison Athletic teams will adopt the SPORTSYOU App system. Greater than 90% of parents and players will register for each team they or their child is participating in.	Administrators A.D. Coaches	Local	May 2027		
All elementary classroom teachers are required to set up a remind group and will have greater than 80% of parents register for accounts. All JH/HS Class sponsors will create a remind group and will have greater than 80% of students and parents register for accounts.	Administrators Teachers	Local	Ongoing	Communication Plan	
90% or greater of the school districts households will receive District Lumen notifications. Individuals who do not receive notifications will receive follow-up phone calls to identify usable phone numbers and email addresses.	Administrators Secretaries	Local	Ongoing	Communication Plan	
Textcaster sign up information will be provided to all district parents at registration. Textcaster sign up information will be provided to the community at a minimum of 2 times a year.	Administrators Secretaries	Local	Ongoing	Communication Plan	
The local newspaper will be used to share dates and information of events as well as the state of the district.	Administrators Teachers	Local	Ongoing	Communication Plan	
Create and submit a communication survey to all district parents. Goal is 80% or greater return rate in the	Administrators/ Superintendent/ Community	Local	May 2027		

elementary and 60% or greater in the JH/HS. Survey will be used to gauge satisfaction of communication from the district as well as use of different types of modes of communication and suggestions to help the district improve communication.	Outreach Committee				
CSIP/ District Data dashboard will be maintained and accessible. CSIP monthly board information will be kept up to date. Links will be sent quarterly to all district households through district notification system. Links will be shared with the community quarterly using the district textcaster notification system.	Superintendent	Local	Ongoing	Communication Plan	

Focus Area 2: Viable Curriculum Aligned to Missouri Learning Standards					
Goal 2: 100% of students will be college and career ready by their projected graduation date.					
Strategy 1: The district will provide equitable access to career and college exploration to support student decision making for future plans.-					
Action Steps	Person(s) Responsible	Funding Source	Projected Completion Date	Plan Alignment	Date Completed
100% of district students in grades 9-12 will update their ICAP Plan yearly to align with their graduation and post-secondary goals.	Guidance Counselors	State Local	Summer yearly.	Assessment	
Student ICAP Information will be provided to parents yearly. 75% or greater of upcoming senior parents will acknowledge the receipt of their student's ICAP information through signed or digital signature.	Guidance Counselors	State Local	Spring Yearly		
A parent engagement protocol system will be created (including timeline and modes of contact) to identify when and how parents will receive information regarding their student's 4-year plan and yearly scheduling.	Guidance Counselors	State Local	December 2026		
100% of 8 th graders will create a 4-year plan prior to the end of their 8 th grade year. Plans will be provided to parents. 100% of plans will have parents sign off prior to the start of the student's 9 th grade year.	Guidance Counselors	State Local	May each year	Assessment	

A specific list of IRCs offered by Tarkio Technical School will be provided to students prior to their Junior Year. During scheduling students will identify career goals and decide if Tarkio Tech meets those needs. Tarkio HS will track yearly the students who received an IRC.	Guidance Counselors Administrators	State Local	Ongoing	NA	
Tarkio R-1 will pay for each district student to take 1 ACT exam by administering one ACT exam at the Tarkio R-1 campus each year. 80% of students considering post-secondary college schooling will utilize the free ACT.	JH/HS Principal Guidance Counselors	Local	Ongoing	Assessment	
ASVAB will be given to 100% of district Sophomores and any Junior or Senior who either missed their first assessment or could show improvement. 95% or greater of graduates will have an ASVAB Score.	Guidance Counselor	Local	Ongoing	Assessment	
100% of students who are considering a technical school will take the Accuplacer. The Tarkio R-1 school will investigate offering the Accuplacer on campus.	JH/HS Principal Guidance Counselor	Local	May 2027	Assessment	
A technical school pre-enrollment meeting will be available for all students and parents who are considering attending either NW Tech or Tarkio Tech. 75% or greater of students and parents will attend the in-person meeting. 100% of students and parents who are interested in technical school will be provided with technical school information.	HS Principal Guidance Counselor	Local	May 2027		
100% of curriculum templates will include a career and real world relevance section in ATLAS. 85% or greater of district curriculums from grades 4-12 will have information in the Career and Real-World relevance section to help provide students with real world context to the learning standards.	Principals 4-12th grade teachers Guidance Counselors	Local	May 2027		
Goal 3: 100% of the certified staff will participate in the development and enhancement of quality educational/instructional programs to improve academic, personal, and career performance and goals.					
Strategy 1: Staff will fully and skillfully implement and monitor the district's curriculum.					
Action Steps	Person(s) Responsible	Funding Source	Projected Completion Date	Plan Alignment	Date Completed

90% of district curriculums will be uploaded to Atlas with appropriate curriculum mapping, unit overview, priority standards, learning targets, vocabulary, assessments, essential questions and learning activities.	District Administration Principals Classroom Teachers PD Committee	Local	May 2027	Professional Development Plan	
Subject and grade level teams will meet monthly/quarterly to evaluate MAP/EOC analysis reports, STAR Data and Formative and Summative assessment information. Curriculum revisions will be recorded in Atlas. Each MAP/EOC assessed priority standard will be addressed in each curriculum.	District Administration Principals Classroom Teachers PD Committee	Local	May 2027	Professional Development Plan	
80% of students in grades 4-8 will complete a learning style inventory. Data will be shared with classroom teachers and noted in students' intervention compass profile.	Guidance Counselors	Local	May 2027		
Formative assessments will be developed and stored in ATLAS. Assessments will align with priority standards and assessed MAP/EOC items.	Principals Certified Staff	State-PD	May 2027	Professional Development Plan	
Building Principals will conduct regular walk-through evaluations. Focus areas and feedback will be directed towards learning targets, curriculum tied to standards and instructional strategies. Feedback will be provided to teachers within 2 days of walk-through. Coaching cycle (goal setting, follow up and observation) as needed.	Principals Superintendent	Local	May 2027	Professional Development	
Principals will conduct at least one formal classroom observation per semester for each provisional teacher and at least one formal observation per year for each tenure teacher. Coaching cycle (goal setting, follow up and observation) as needed.	Superintendent Principals	Local	Annually	Professional Development	
IPI (Instructional Practices Inventory) Data will be charted in each building at least 1 time a semester. Information will be provided to teaching staff/ leadership team and PD Committee. Information will be used to identify areas for school level focus and P.D. priorities.	Superintendent Principals	Local	Annually	Professional Development	

Strategy 2: The district will ensure all students have equal access to the district's adopted curriculum, supports, and educational experiences.					
Each building in the district will create a schedule of before and after school tutoring opportunities for students. Career Ladder opportunities will be explored for individual and group tutoring settings.	Teachers	Local State Federal	May 2027	Professional Development	
100% of students with documented accommodations and modifications in place (IEP/504/RSP) will have that information documented inside of their student profile in Intervention Compass. Teachers will use student learning style inventory information to provide the best learning opportunities for each student.	Teachers Principals	Local	May 2027	Professional Development	

Focus Area 3: Effective Teaching and Learning					
Goal 4: 100% of District Staff will be provided with professional development opportunities that will further their instructional knowledge and impact on student achievement and outcomes.					
Strategy 1: The District Professional Development Committee that will create an annual professional development plan.					
Action Steps	Person(s) Responsible	Funding Source	Projected Completion Date	Plan Alignment	Date Completed
85% or greater of staff will respond to PD Committee's second semester survey. Results will be evaluated by the committee within 4 weeks of completion. PD offerings and yearly PD plan will be created and provided that tie to survey results.	Professional Development Committee	Local State Federal	Annually	Professional Development	
100% of all teaching staff will complete a minimum of 30 hours of PD opportunities during the school year. Specific PD Opportunities (technology, SIS, equity and inclusion, LETRS, etc.) will be tailored to individual needs and wants, along with district and building initiatives.	Professional Development Committee	State-PD	Annually	Professional Development	
Professional development opportunities provided to the staff will align with evidence-based instructional strategies. Staff will be provided with opportunities for district, building and individual PD.	Professional Development Committee	Local State-PD	Annually	Professional Development	

Strategies could include Kagan, Marzano, Hattie and Rutherford.					
Strategy 2: Implement a new teacher mentor program to help retain and recruit teachers.					
100% of new teachers to the profession, and, new teachers to the district will be assigned a mentor prior to the start of their employment. Mentors will meet with Mentees prior to the start of teacher work days. Ratio for mentors to mentees will be recommended at 1:1, but will not exceed 1 mentor to 2 mentees. Mentors and Mentees will meet at least 1 time per month.	Professional Development Committee	Local-PD	Ongoing	Professional Development	
First and second year teachers will complete the BTAP (beginning teacher assistance program) through NWRPDC with 100% attendance rate at required meetings. Program completion documentation will be stored in teacher's personnel files.	Professional Development Committee	State-PD	Ongoing	Professional Development	
All new teachers in the profession will complete 3 classroom observations of veteran teachers, either within or outside the district, within the first semester of employment. Teachers will reflect on the observation with their mentor teacher during their monthly meeting session.	PDC Principals	Local-PD	May 2027	Professional Development	
An annual program review will take place to identify strengths and weaknesses in the teacher mentor program and to determine potential changes and updates to the mentor handbook. The handbook will be re-adopted yearly.	Professional Development Committee	Local	Ongoing	Professional Development	

Goal 5: The district will improve academic performance on state and local assessments so that students meet or exceed state averages on the MAP and EOC and attain grade level proficiency in reading and math.					
Strategy 1: Classroom Reading Instruction and Student Intervention will align with the Science of Reading.					
Action Steps	Person(s) Responsible	Funding Source	Projected Completion Date	Plan Alignment	Date Completed
A district literacy plan approved. 100% of tier 1 instructional scope and sequence will be evident in	Administration Classroom Teachers	Local	Ongoing	Assessment	

classrooms. Dyslexia and reading concerns will be addressed. Annual review of the document.	Title				
Systematic phonics instruction will take place in 100% of K-2 classrooms for 30-45 minutes daily. Instruction will include decoding and encoding along with a scheduled scope and sequence. Bi-weekly decoding checks for students will occur and data will be used to drive instruction.	Administration Classroom Teachers Title	Local	May 2027	Assessment	
100% of required students will be assessed on State approved STAR reading assessments will be given on the following schedule K- December and End of Year 1-3 Beginning and End of Year 1-5 newly enrolled students- at enrollment and End of Year. Data will be pulled into the Intervention Compass Data Dashboard.	Administration Classroom Teachers Title	Local	Ongoing		
ELA curriculums will be evaluated and aligned district wide within the ATLAS system. 100% of our scope and sequence will be updated. Evidence of standards aligned lessons in 80% or greater observations.	Administration Data Teams Classroom Teachers	Local- PD	May 2027	Professional Learning	
District ELA Teachers will meet 4 times during the year to discuss literacy data, scope and sequence/ standards and to work as a vertical team to align instruction. MAP and EOC item analysis data will be evaluated to determine areas of weakness and strength.	Administration Classroom Teachers Title	Local- PD	May 2027		
90% of classroom teachers in grades K-8 will be enrolled in or working towards completing LETRS or ASPIRE Training.	Administration Data Teams PD	Local State- PD	May 2029	Professional Learning Assessment	
A daily 30-minute reading intervention block is scheduled for each classroom in grades K-5. Progress monitoring will occur every 2-4 weeks.	Administration Title Reading SPED Classroom Teachers	Local	May 2028	MTSS	
Individual Student Reading Success Plans will be written within 2 weeks of identification of students in need of plan. Plans will include goals, interventions, dosage and progress monitoring. Plans will be	Administration Title Reading SPED Classroom Teachers	Local	May 2027	Assessment MTSS	

entered into students' individual profile in the intervention compass system. Plans will be created and implemented by both Title and classroom teacher.					
100% of students in grades 4-11 will be benchmark assessed at a minimum, 3 times during the school year. Data will be pulled into Intervention Compass Data Dashboard for further analysis. Data will be discussed during Grade Level and Data Team meetings.	Administration Title Reading SPED Classroom Teachers	Local	May 2027	Assessment MTSS	
intervention compass data system will be used to identify students who have both attendance and literacy issues. If warranted, an attendance plan will be created for students in need.	Title Teacher Administration\ Data Teams	Local	May 2027	Assessment MTSS	
Early Literacy Committee will meet quarterly. Committee will discuss early literacy concerns. Next, the committee will create an actionable plan with measurable strategies to help increase reading levels in our early learning grades.	Administration/ PAT/ PK-3 teachers, Community	Local	May 2027	Assessment MTSS	
Contractual agreement between the district and renaissance has been executed and will be maintained that allows district assessment data to be sent directly to the state. Data transfer will be monitored and continued.	Administration	Local	Ongoing	Assessment	

Strategy 2: Math curriculum and instructional practices will align to the most current Missouri Learning Standards and math practices					
Action Steps	Person(s) Responsible	Funding Source	Projected Completion Date	Plan Alignment	Date Completed
Math curriculums will be evaluated and aligned district wide within the ATLAS system. 100% of our scope and sequence will be updated. Evidence of standards aligned lessons in 80% or greater observations.	Administration Data Teams/ PD	Local- PD	May 2028	Professional Development Plan	
District Math Teachers will meet 4 times during the year to discuss math data, scope and sequence/ standards and to work as a vertical team to align instruction. MAP and	Administration/ PD/ Data Teams	Local- PD	May 2028	Professional Development Plan	

EOC item analysis data will be evaluated to determine areas of weakness and strength.					
NWRPDC will provide 3 PD sessions to the District's math teachers during the school year.	Administration PD Data Teams	PD	May 2027	Professional Development Plan	
100% of students in grades 4-11 will be benchmark assessed at a minimum, 3 times during the school year. Data will be pulled into Intervention Compass Data Dashboard for further analysis. Data will be discussed during Grade Level and Data Team meetings.	Administration Title Reading SPED Classroom Teachers	Local	Ongoing	Assessment MTSS	

Strategy 3: Science and Social Studies curriculums and instructional practices will align to the most current Missouri Learning Standards and practices.					
Action Steps	Person(s) Responsible	Funding Source	Projected Completion Date	Plan Alignment	Date Completed
Science and Social Studies curriculums will be evaluated and aligned district wide within the ATLAS system. 100% of our scope and sequence will be updated. Evidence of standards aligned lessons in 80% or greater observations.	Administration Data Teams Professional Development	Local- PD	May 2028	Professional Development	
Science and Social Studies instructors will join the Science and Social Studies Learning networks through NWRPDC as needed, requested or by administrator recommendation.	Administration Professional Development Classroom Teachers	Local State PD	May 2027	Professional Development	

Focus Area 4: Functional and Safe Facilities and Environment					
Goal 6: The district will provide and maintain safe and secure facilities.					
Strategy 1: A comprehensive facility system will be established to provide short and long term safety and facility management for the district.					
Action Steps	Person(s) Responsible	Funding Source	Projected Completion Date	Plan Alignment	

Cardiac/ Health Crisis Response team created to respond to in-district cardiac/ medical emergencies. Training will occur at the beginning of the school year with drills occurring quarterly.	Superintendent / Nurse	Local	May 2027	Facilities	
The District Facility Plan will be evaluated and updated yearly. Progress on the plan will be shared with the board semesterly.	Superintendent	Local	Ongoing	Facilities	
Facility and Safety Updates will be presented to the board monthly	Superintendent /Safety Coordinators	Local	ongoing	Facilities	
A Behavior Risk Assessment team consisting of teachers, administrators, law enforcement and guidance counselors will meet semesterly to discuss risk issues that may exist in district schools and facilities. The team will report to the Board of Education yearly.	Superintendent / Safety coordinators	Local	May 2027		
Ongoing safety drills will be conducted in all district facilities quarterly/semesterly. These include roster events, soft lock downs, fire drills, active shooter drills, evacuations, weather related drills, earthquake drills. Parent unification plan information will be shared with all key personnel, including staff, yearly	Administrators/ Safety Coordinators	Local	May 2027		
School Crisis Response Plan will be evaluated and updated to meet current state safety regulations.	Superintendent / Safety Coordinators	Local	May 2027		
Strategy 2: Ensure the district facilities provide a safe and clean environment to protect the investment of the district.					
Action Steps	Person(s) Responsible	Funding Source	Projected Completion Date	Plan Alignment	Date Completed
Maintenance and Technology staff will conduct, at a minimum, semesterly walkthroughs and evaluations of key hardware equipment, such as cameras, buzzers, HVAC, lead testing, etc. Preventative maintenance will occur during summer months.	Maintenance Director Superintendent/ Safety Coordinators	Local	Ongoing	Facilities	
Hillyard will provide the district with a supply of quality cleaning supplies	Custodians	Local	Ongoing	Facilities	

and equipment and will provide custodial training on proper product use, safety and cleaning protocols.	Superintendent				
100% of classrooms will be stocked with cleaning and sanitary supplies, including but not limited to sanitizer wipes and disinfectant spray. Classrooms will be restocked within 48 hours of teacher request.	Custodians Superintendent	Local	Ongoing	Facilities	
100% of teachers utilize school's digital email request system to identify issues within the district and classrooms that require custodial or janitorial attention. The items requested will be documented and addressed based on the scope of work and safety hazard they present.	Custodians/ Administrators/ Maintenance		May 2027	Facilities	

Strategy 3: Ensure all students have access to social emotional supports such as guidance counselors, peer mentors, and outside resources.

Action Steps	Person(s) Responsible	Funding Source	Projected Completion Date	Plan Alignment	Date Completed
School district will partner with the TEAMMATES Program to provide mentoring to students in need. School will establish a board and will work with Teammates to identify mentors and mentees. Procedures for identifying students in need of mentoring will be established.	Administrators Guidance Counselors	Federal	May 2028		
A+ students will be utilized in the district to provide instructional support for students. Guidance Counselors will provide a structured framework for students and teachers.	Guidance Counselors/ Teachers	Local	Ongoing		
District will employ outside individuals to provide counseling and mental health support for at-risk students. Guidance counselors will coordinate services based on need.	Guidance Counselors Administrators	Local	May 2027		
90% or more of district students in grades 3-12 will be screened 2 times a year using the EIS, emotional screener tool, through the University of Missouri.	Administrators Guidance Counselors Classroom Teachers	Local-PD	May 2027		
Student Support teams will meet monthly to analyze PBIS/EIS,	Administrator Guidance	Local	May 2027		

Behavioral and academic data, PBIS and Student Support teams will utilize Intervention Compass to identify Tier 1 and Tier 2 issues within individual buildings in need of attention. Teams will recommend and implement actionable steps within the buildings to address behavioral issues. Tier 1 and targeted interventions will be recommended.	Counselors PBIS- Student Support teams				
Student attendance will be monitored weekly. Parents will be notified when students meet building attendance thresholds. Intervention Compass will be utilized to compare attendance, behavioral and academic concerns for individual students.	Administrators Guidance Counselors	Local	May 2027		
Student Behavior Program Frameworks will be researched, and a recommendation will be made to the JH/HS leadership team/ counselors and administration for adoption (PBIS, Champs-DSC, Conscious Discipline, Restorative Practices, etc.)	JH/HS Principal Guidance Counselors Leadership Team	Local-PD	May 2027	MTSS	
Behavioral Matrix will be taught and posted in 100% of instructional and common areas in the district. 100% of staff will be trained annually regarding common expectations and matrix implementation. 100% of students will be taught building expectations. DCI team will support the district in these efforts.	JH/HS Principal Guidance Counselors PBIS/ Student Support Teams	Local-PD	May 2027		
Character strong lessons will be taught to 100% of all grade levels 30-60 minutes per week. Administration and counselors will conduct teacher implementation checks both in the classroom and by reviewing character strong website for teacher usage.	Administrators Classroom Teachers Guidance Counselors	Local-PD	May 2027	MTSS	

Completed/Removed CSIP Action Steps
These Action Steps have been placed in monitoring status.

Action Steps	Person(s) Responsible	Funding Source	Projected Completion Date	Plan Alignment	Date Completed
Surveys will be conducted to determine the best method of training delivery: in-person vs virtual	District Leadership Team Administration	Local	May 2022	Technology Plan	Completed
Surveys will be conducted to determine current percentage of use of SIS by parents/guardians (text alerts, facebook, mailings, placed at local businesses or sent home with students)	District Leadership Team Administration	Local	May 2024	Technology Plan	
School Website will be remade and updated Website will be promoted to parents and the community	Administrators/ Technology	Local	May 2024	NA	August 2023
Guidance counselors will be meet with every student prior to the end of their 8th grade year to create their initial ICAP	Guidance Counselors	State Local	Fall of every school year	Assessment	Spring 2022
Training will be provided to all certified staff thru the NWRPDC and DESE's DCI staff to write, monitor, and implement curriculum	Principals Certified Staff	State-PD	May 2024	Professional Learning Plan	May 2024
An updated professional development handbook and district mentoring handbook will be created	Administrators PDC	Local	May 2024	Professional Development	May 2024
Create, schedule, and implement 100% of program evaluations needed. Ex: food service, transportation, federal programs, health services, Sped, etc	Administrators Staff	Local	December 2022	Professional Development	June 2024
The district will utilize three guidance counselors to increase availability and resources for students.	Administrators Guidance Counselors	Federal Local	August 2024	NA	August 2024

LUMEN will be contacted to determine specific information that can be available to parents in their student's portal other than grades and lunch balance (overall attendance percentage, GPA, transcripts, etc.) Additional information access will be provided	District Administration	Local	May 2025	Technology Plan	September 2024
The BOE and Superintendent will establish parameters and expectations of communication methods and frequency. A district communication plan will be established	Superintendent Board of Education	Local	May 2025	Communication Plan	Dec. 2024
Facility Committee will develop and conduct surveys to seek input on needs/wants of the district	Superintendent Facilities Committee	Local	May 2025	Facilities	2024-2025 school year
Current and long-term facilities plan will be presented to the board of education	Superintendent	Local	May 2025	Facilities	2024-2025 school year
Feasibility of providing an evening custodian will be investigated. (Third full time custodian was hired in 2024-2025 school year)	Custodians Superintendent	Local	May 2025	Facilities	2024-2025 school year
HS Office and Tarkio Tech will work to establish a workable routine for daily attendance tracking and monitoring for students attending TTI.	HS Principal HS Secretary HS Counselor	State Local	May 2026		
The district will train a team of staff members who can serve as behavior interventionists for the district. This team will have the ability to write behavior plans, analyze data and conduct Functional Behavior Assessments	Administrators SPED Director	Local- PD	May 2026	MTSS	Completed 2025